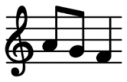
Woolenwick Junior School
Curriculum Overview Year 4 (2026 -2027)

	Autumn	Spring	Summer
Reading	See reading spine for texts that will be studied	See reading spine for texts that will be studied	See reading spine for texts that will be studied
Writing		 ***Whole school writing project-*** Improving vocabulary, writing varied sentences, examining dialogue.	

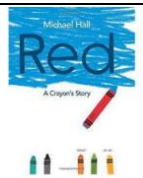
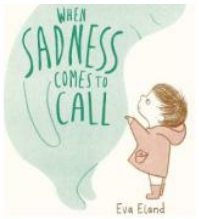
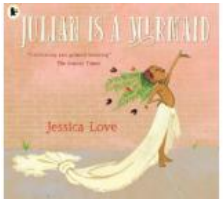
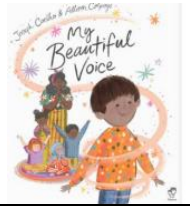
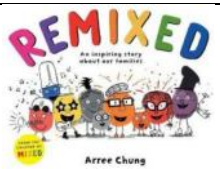
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 Maths	***Place value*** ***Addition and subtraction*** ***Measurement- Area*** ***Multiplication and Division***	***Multiplication and Division*** ***Measurement- length and perimeter*** ***Fractions*** ***Decimals***	***Decimals*** ***Measurement- Money*** ***Measurement- Time*** ***Geometry- Shape*** ***Statistics*** ***Geometry- Position and direction***
 Science	***Switched on*** Understanding electricity; creating and troubleshooting electrical circuits. ***Where does all the food go?*** Exploring the digestive system, teeth and food webs.	***Who am I?*** Grouping and classifying vertebrates and invertebrates. ***Good Vibrations*** To build on their understanding of hearing and how sound travels.	***Human Impact*** Exploring the impact that humans have on the earth. ***In a State*** Understanding solids, liquids and gases.
 Geography	***France*** Learning about the human and physical features of France. Exploring the effects of tourism on the country. Use grid references and compass points.	***Mountains and Volcanoes*** Learning how mountains are formed and the different types of mountains. Exploring the effect of tourism in mountainous regions. Learning about the formation and structure of volcanoes.	**The UK** Learning about the effect of farming. Comparing two UK cities and exploring diversity within Britain.
 History	***The Romans*** Roman invasion and settlement in Britain. Using secondary sources to find out who Boudicca was. What influence have the Romans had on modern Britain?	***Anglo-Saxons, Picts and Scots*** Understanding when and where the Anglo Saxons settled in Britain and who the Picts and Scots were.	***The Greeks*** Exploring the ancient civilisation of Greece and their innovations.
 Music	***jSax***	***jSax***	***jSax***

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 Design & Technology	***Textiles*** We are using our sewing skills to create purses and wallets	***Pneumatics***	***Cooking and Nutrition*** We are learning about healthy eating and creating healthy sandwiches
 Art	***Drawing*** Pinecone drawings and shading techniques. Landscapes and portraits, including facial proportions (artist study Paul Cezanne).	***Painting*** Seurat and Pointillism Colour mixing and blending (Including stencilling)	***Sculpture*** Alberto Giacometti Metal moulding - clay and plaster Figures - pipe cleaners, foil
 French	***Petit Chaperon Rouge Little Red Riding Hood***; body parts Les Coleurs core vocabulary Je Peux Talking about hobbies, what we can do, using infinitive verbs	***Days of the week core vocabulary*** Quelle est la date aujourd'hui? Months of the year Chez Moi At my house	***Les Vetements*** clothes, colours, adjectival agreement Les Glaces Ice Creams Cultural Understanding: Bastille Day (14th July)
 PE	***OAA*** ***Dance*** ***Gymnastics*** ***Net/Wall games-*** Tennis	***Invasion games-*** Football ***Invasion games-*** Tag rugby ***Invasion games-*** Handball ***Year 4 Fundamentals***	***Athletics*** ***Fitness*** ***Striking/Fielding***- Rounders ***Dodgeball***
 RE	***Are all religions equal?*** ***What makes some texts sacred?***	***Just how important are our beliefs?*** ***Who was Jesus really?***	***Why is the Bible the best - selling book of all time?*** ***Does the language of scripture matter?***

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 Computing	***The internet*** ***Audio Production***	***Programming A*** ***Data logging***	***Photo editing*** ***Programming B***
 PSHE	***My heathy Self: How can I make healthy choices?*** ***Connecting with others: How can we respect each other?***	***The online world: How can we decide what to trust online?*** ***Citizenship: How can I spend money responsibly?***	***Growing up: How will my body change as I grow up?*** ***Staying safe: What signs help recognise what is safe or unsafe?***
 No  Outsiders	 To help someone be who they are  To look after my mental health	 To be proud of who I am  To speak up	 To understand how families change  To consider how my language affects others